Questions:

* Does .npt and .opt stand for input and output? Are they custom made for this model or common? I looked online and there are some descriptions that seem off (NPT - <https://www.reviversoft.com/en/file-extensions/npt>, OPT - <https://www.file-extension.info/format/opt>).
* Are any of these sheets coupled with any variable computations or are they all pretty but external to the main program, and take inputs from it when turned on? Would guess something like w2\_aerate.npt would be coupled…

                                                              i.      ON/OFF switch in w2\_con.csv

* + - 1. w2\_habitat.npt
      2. w2\_aerate.npt
      3. w2\_envirprf.npt
      4. w2\_selective.npt
      5. w2\_AlgaeMigration.csv
      6. w2\_diagenesis.npt

                                                            ii.      Presence or absence in model folder

* + - 1. w2\_constriction.csv
      2. w2\_particle.csv
      3. w2\_multiple\_WB.npt
      4. w2\_tecplotbr.csv
      5. w2\_systdg.npt
      6. w2\_TDGTarget.csv
      7. w2\_lake\_river\_contour.csv

                                                          iii.      Input File Template

* + - 1. atm\_deposition\_wb1.csv
* What is atm\_deposition\_wb1.csv? What does input file template mean?
* If INITUWL is turned on, where do you initialize surface slope?
* Do you think it’s a good idea to go through every single card in the w2\_con.csv? Seems kind of monotonous, don’t think all of that will be absorbed. Maybe we could play a game or something that makes it memorable like a scavenger hunt within the control file? Will there be a big whiteboard or something? What kind of classroom will we be in?